



New in 2023!

Teaching Transferable Skills in College Classrooms: A Cultural Scripts Approach

Learn how to teach critical transferable skills to college students using a cultural approach to teaching and learning with Dr. Matthew T. Hora of UW–Madison.

DETAILS: Free monthly workshop from 11 a.m. to noon (CST) on Feb. 9, March 9, April 13, and May 11, 2023.

To learn more or register, visit <https://bit.ly/3ISCeTz>

One of the hottest topics in higher education today is the value of competencies in so-called “soft skills,” “career readiness skills” or “21st-century skills” to student success in school, life and work. This workshop will explore the history of the skills discourse and problems with generic notions of how skills like communication, critical thinking and self-regulated learning are deeply shaped by profession, race/ethnicity and gender. Participants will be introduced to the Skills as Cultural Scripts approach to embedding these skills in course syllabi, lesson plans or even campus-wide strategic plans in a way that models sociocultural and equity-centered theories of learning.

WHO IS THIS WORKSHOP FOR?

This workshop is designed specifically for postsecondary educators and administrators, but the material is also applicable to K–12 educators and workplace trainers. The workshop is led by Dr. Matthew T. Hora, codirector of the Center for Research on College-Workforce Transitions (CCWT) at UW–Madison, who has published widely on the cultural nature of workplace skills, skills gaps, college internships, STEM education and instructional reform.

HOW IS IT STRUCTURED?

Each one-hour interactive workshop will include a short five-minute mini-lecture followed by hands-on activities and opportunities for Q&A. A more intensive experience with the material will be available in spring 2023 through a 7-module online course hosted by UW–Madison and actively moderated by Dr. Hora. An unmoderated version of the course will also be available online through edX.

WHAT WILL I LEARN?

At the conclusion of the workshop, you will be able to demonstrate:

- An understanding of key skills frameworks and problems with the current discourse
- Basic principles of instructional design as it relates to skills-focused instruction
- How to begin designing a course, lesson or strategic plan that highlights skills acquisition

QUESTIONS?

Contact Professor Hora at matthew.hora@wisc.edu or visit ccwt.wisc.edu.