



Spring 2023 Seminar Series on College-Workforce Research

Measurement issues with the concept of career readiness: Insights from the CCR4T study

Dr. Allison Lombardi, University of Connecticut, NEAG School of Education

Monday, February 6, 2023, 11am CST (US)

Register here for this webinar: <https://bit.ly/3F7Rlks>

Dr. Lombardi studies the transition from adolescence to adulthood, with a particular focus on college and career readiness (CCR) and higher education experiences of underrepresented groups, including students with disabilities. She has secured over \$12 million in external funding from a range of agencies including the Institute of Educational Sciences and the Office of Special Education and Rehabilitative Services. Currently, she's the principal investigator of [College and Career Readiness for Transition \(CCR4T\)](#), a measurement study, an [exploration study of interrelationships between college and career readiness and self-determination](#). In efforts to focus on diversity and disability in higher education, she had developed and facilitated workshops for college faculty focused on inclusive teaching and universally designed instruction. She's also continued to work on the validation and refinement of the *Inclusive Teaching Strategies Inventory*, a measure intended for college faculty that has been used in research studies across two- and four-year colleges in the United States, Spain, Canada, Germany, and Taiwan. Dr. Lombardi currently serves as co-editor of *Career Development and Transition for Exceptional Individuals*, and associate editor of *Exceptional Children*.



Webinar host: Dr. Matthew Hora,
University of Wisconsin-Madison



Dr. Allison Lombardi,
University of Connecticut

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The Center for Research on College-Workforce Transitions (CCWT) is housed within the Division of Continuing Studies at the University of Wisconsin-Madison. Our mission at CCWT is to generate evidence, educational programs, and research tools that promote the career development and wellness of students as they seek post-graduate success. In this work we center and amplify the voices and interests of all students, especially those historically marginalized in higher education and the labor market, with the aim to facilitate institutional and societal change.



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