



# Summer and Fall 2022 Workshops on Engaging Students in Participatory Action Research

July 22, Aug 12, Sep 9, Oct 14, Nov 11, and Dec 9  
10:00am – 2:00pm CT

Join us for a virtual **4-hour workshop** to learn about Participatory Action Research (PAR) and how to integrate PAR approaches into your work with students. These workshops are designed for higher education professionals but can be applied to a range of participants who work in secondary, postsecondary, or community education settings.

Participants will become familiar with PAR, discuss how to incorporate PAR practices into their work, examine ethical and practical consideration when building community partnerships, and complete a PAR project planner to help identify the problems, resources, networks, and potential obstacles to implementing a PAR project.

## When and tuition costs?

On account of funding provided by the Bill & Melinda Gates Foundation, the PAR Virtual Training Workshops are free-of-charge. Workshops will take place on the following dates:

- Friday July 22, 2022; 10:00–2:00 CT [Register Here](#)
- Friday August 12, 2022; 10:00–2:00 CT [Register Here](#)
- Friday September 9, 2022; 10:00–2:00 CT [Register Here](#)
- Friday October 14, 2022; 10:00–2:00 CT [Register Here](#)
- Friday November 11, 2022; 10:00–2:00 CT [Register Here](#)
- Friday December 9, 2022; 10:00–2:00 CT [Register Here](#)



## ***What is student-engaged PAR and why does it matter?***

Participatory Action Research (PAR) is a partnership approach to research that typically involves engagement between researchers and community actors with the aim of gaining a more grounded understanding of a given phenomenon. PAR is a way to engage minoritized college students in the higher education research and advocacy process – instead of them being the subjects of research, they become active and empowered agents who can identify research questions and problems salient to their lives.

Student-engaged PAR offers an exciting and needed approach to studying issues in higher education because it not only includes the perspectives and experiences of higher education students—those who are often excluded from policy debates—but it also positions students in a researcher role to guide the research questions, approaches, data collection, and analysis. This approach produces action-oriented ideas, discussions, and data, which can inform activism, pedagogy, policy debates, and policy implementation.

Engaging minoritized college students in high impact educational practices is both a challenging and promising area of growth for higher education. Student-engaged PAR involves college students in the design and conduct of community-based research that impacts the conditions of their life and learning on campus, and CCWT has extensive experience leading research by [Hmong American college students about campus racial climate at a predominately white institution](#), and [Muslim American College students researching their experiences of religious minoritization at an urban access institution](#).

### **Who is leading the workshops?**

Workshops are led by PAR scholars, [Drs. Bailey B. Smolarek](#) and [Matthew Wolfgram](#), who are Associate Researchers and project leaders at UW–Madison.

### **Individual PAR Consultations**

In addition to these general workshops, we also conduct in-person and virtual PAR consultation to train and support the development of a student-engaged PAR groups.

If you are interested to learn more about any of the upcoming CCWT Virtual PAR Training Institutes, or to learn more about On-campus and Virtual PAR Consultation Workshops, send email inquires to Dr. Matthew Wolfgram at [mwolfgram@wisc.edu](mailto:mwolfgram@wisc.edu)