



Webinar Series

From College to Career: How Liberal Arts Graduates Use Skills while Practical Arts Graduates Push Paper

Wednesday, April 14, 2021, 11am CST (US)

In this webinar, CCWT Director Matthew Hora will interview Dr. Corey Pech, a postdoctoral researcher in Sociology at the University of Michigan. Dr. Pech will discuss his book project tentatively titled *From College to Career*. The book shows, that in fact, most Business and Engineering graduates move seamlessly into jobs that provide good pay but usually involve mundane office work. On the other hand, many English and Communications majors struggle to enter the labor market, and in their post-graduation jobs their skills (while being used) are not treated as valuable. Dr. Pech argues that these disparities arise from differential opportunities to internships that are only available to some majors and that the shift in higher education from promoting the general liberal arts to the more specific practical disciplines is a misguided practice.

Corey Moss-Pech is a National Science Foundation Social, Behavioral, and Economic Sciences Postdoctoral Research Fellow in the Department of Sociology at the University of Michigan. His research examines the intersection between work and education, and how experiences in, and attitudes toward, both work and school shape labor market and gender inequality.

Use the following link to register: <http://bit.ly/3qP1O05>



Webinar host: Dr. Matthew T. Hora, UW-Madison



Special Guest: Corey Moss-Pech, University of Michigan

The Center for Research on College-Workforce Transitions (CCWT) is an initiative of the Wisconsin Center for Education Research (WCER). CCWT's mission is to conduct and support research, critical policy analysis, and public dialogue on how college students experience the transition to the workforce. CCWT strives to inform policies, programs, and practices that promote academic and career success for all learners.



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