



CENTER FOR RESEARCH ON
College-Workforce Transitions

SAVE THE DATE!

Exploring unpaid internships: Issues of access, equity, and learning – A free, online CCWT symposium

Thursday, April 7, 2022

9am-2pm Pacific, 10am – 3 pm Mountain, 11am-4pm CST, 12pm-5pm EST

Join the growing national conversation on unpaid internships, and how higher education, employers, and policymakers can help ensure equitable access to high-quality, paid work-based learning experiences while in college. **Registration info coming soon!**

The program will feature researchers, career services professionals & analysts from across the nation who will be discussing new data on the prevalence of unpaid internships and the demographics of students taking them, challenges w/equity and access, & strategies for funding these positions via employers, philanthropy, or campus-based initiatives. Three themes will be the focus of the day-long discussion: new data on internships and compensation, working with employers, and strategies for change.

While the event will feature some traditional academic, data-rich presentations, the program will prioritize panels and breakouts with shorter talks and moderated discussions that focus on practical, hands-on solutions.

CALL FOR PROPOSALS

The program committee is seeking proposals from higher education and experiential education professionals about successful strategies that you and/or your institution have adopted to fund, subsidize or otherwise support students in unpaid internships, while also focusing a learning-centered approach to these experiential education opportunities.

Presenters will have 5 minutes to briefly outline their strategy along with 6 colleagues, after which a moderated Q&A session with the audience will provide opportunities for sharing ideas, answering questions, and discussing next steps. Proposals should be no longer than 500 words, and should include specific details on the institutional context, student demographics, the internship situation that was addressed, and the strategy that you'd like to share with the audience. Send proposals to Dr. Patrick Green, Center for Engaged Learning, Teaching, and Scholarship (CELTS), Loyola University Chicago at CELTS@LUC.edu by Friday, February 18th, 2022.



Sponsored by: Center for Research on College-Workforce Transitions (CCWT) at the University of Wisconsin-Madison
Co-sponsors: National Association for Colleges and Employers (NACE), the National Society for Experiential Education (NSEE), the Project on Workforce at Harvard, and Pay our Interns.