



CENTER FOR RESEARCH ON
College-Workforce Transitions

CCWT Announces the winners of the 2017-18 Research Grants Competition



Daniel Ginsberg

For: "Anthropology Undergraduates Plan for Life after College."

In this project, we seek to understand how anthropology majors reconcile these competing narratives as they learn about the job market and position themselves within it. We will recruit a cohort of anthropology students to participate as undergraduate research fellows and train and support them as they conduct ethnographic research related to their peers' preparations for life after college.

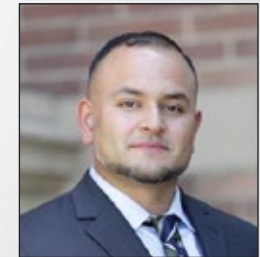
Daniel Ginsberg is Manager of Education, Research, and Professional Development at the American Anthropological Association.

Adrian H. Huerta & Cecilia Rios-Aguilar

For: "A Mixed-Methods Study of Latinx Community College Student-Parents and Their Work-Force Considerations."

Adrian H. Huerta, PhD and Cecilia Rios-Aguilar, PhD will conduct a mixed-methods study of Latinx student-parents in one Hispanic-Serving community college to understand how they use or don't use college resources in preparing for the workforce and their transition into the labor market. Community colleges face multiple challenges in retaining and supporting their students, but it becomes more complicated in helping student-parents whose schedules, obligations, and commitments exceed the number of hours in the day.

Adrian H. Huerta is a Provost Postdoctoral Scholar in the Pullias Center for Higher Education situated in the Rossier School of Education at the University of Southern California. **Cecilia Rios-Aguilar** is Associate Professor of Education and Director of the Higher Education Research Institute in the Graduate School of Education and Information Studies at the University of California, Los Angeles.



The mission of CCWT is to conduct and support research, critical policy analysis, and public dialogue on student experiences with the transition from college to the workforce in order to inform policies, programs, and practices that promote academic and career success for all learners.

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**Wisconsin Center for
Education Research**
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