



CENTER FOR RESEARCH ON  
**College-Workforce Transitions**

# Exploring unpaid internships: Issues of access, equity, and learning – A free, online CCWT symposium

**Thursday, April 7, 2022**

9am-2pm Pacific, 10am-3 pm Mountain,  
11am-4pm CST, 12pm-5pm EST

**Register Now for this Free Event!**

[event.fourwaves.com/exploringunpaidinternships/pages](http://event.fourwaves.com/exploringunpaidinternships/pages)

Join the growing national conversation on unpaid internships, and how higher education, employers, and policymakers can help ensure equitable access to high-quality, paid work-based learning experiences while in college.

The program will feature researchers, career services professionals and analysts from across the nation who will be discussing new data on the prevalence of unpaid internships and the demographics of students taking them, challenges w/ equity and access, and strategies for funding these positions via employers, philanthropy, or campus-based initiatives. Three themes will be the focus of the day-long discussion: new data on internships and compensation, working with employers, and strategies for change.

While the event will feature some traditional academic, data-rich presentations, the program will prioritize panels and breakouts with shorter talks and moderated discussions that focus on practical, hands-on solutions.

## Featured Speakers

*(more to come!)*



**Joshua Kahn**

(NACE) on new data from the NACE Student Survey



**James Jones**

(Rutgers) on racial disparities among Congressional interns



**Annie**

**Weinhchenk**

(University of Maryland, Baltimore County) on the MD Technology Internship Program



**Jessica Klyn**

(Central College) on Federal Work Study and off-campus employment



**Hongwei Yu**

(UW-Madison) on new data from the National Survey of College Internships



**Sponsored by:** Center for Research on College-Workforce Transitions (CCWT) at the University of Wisconsin-Madison  
**Co-sponsors:** National Association for Colleges and Employers (NACE), the National Society for Experiential Education (NSEE), the Project on Workforce at Harvard, and Pay our Interns.